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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

								Two or				
				African				American		Pacific	More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	65%	88%	60%	73%	-	75%	-	53%	63%
	2018	77%	71%	69%	*	63%	77%	-	*	-	79%	65%
ELA/Reading	2019	75%	69%	68%	*	62%	78%	-	*	-	33%	66%
	2018	74%	68%									

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress	Progress of Prior-Year Non-Proficient Students										
Sum of Grades 4-8											
Reading 2019	41%	40%	34%	-	30%	44%	-	-	-	*	15%
2018	38%	37%	43%	-	40%	50%	-	-	-	-	^
Mathemat 2019 2018	ics 45% 47%	47% 47%	44% 43%	-	41% 43%	50% 41%	-	-	-	*	17%
Students	Students Success Initiative										
Grade 5 F	Reading										
Students N 2019	ا Meeting A 78%	oproaches 72%	Grade Leve 70%	el on First ST *	AAR Admin 64%	istration 82%	-	-	-	*	11%
Students F 2019	Requiring 22%	Accelerate 28%	d Instructior 30%) *	36%	18%	-	-	-	*	89%
STAAR Co 2019	umulative 86%	Met Stand 82%	ard 81%	*	78%	85%	-	-	-	*	22%
Grade 5 Mathematics											
Students N 2019	اا Meeting A 83%	oproaches 75%	Grade Leve 78%	el on First ST *	AAR Admin 79%	istration 76%	-	-	-	*	33%
Students F 2019	Requiring . 17%	Accelerate 25%	d Instructior 22%) *	21%	24%	-	-	-	*	67%
STAAR Co 2019	umulative 90%	Met Stand 82%	ard 84%	*	85%	85%	-	-	-	*	33%

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
Indicates zero observations reported for this group.
Indicates results are masked due to small numbers to protect student confidentiality.
Indicates data reporting is not applicable for this group.

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