





Texas Education Agency  
2018-19 School Report Card  
PORTER EL (170908101)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	40%	34%	-	30%	44%	-	-	-	*	15%
2018	38%	37%	43%	-	40%	50%	-	-	-	-	*
Mathematics											
2019	45%	47%	44%	-	41%	50%	-	-	-	*	17%
2018	47%	47%	43%	-	43%	41%	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	70%	*	64%	82%	-	-	-	*	11%
Students Requiring Accelerated Instruction											
2019	22%	28%	30%	*	36%	18%	-	-	-	*	89%
STAAR Cumulative Met Standard											
2019	86%	82%	81%	*	78%	85%	-	-	-	*	22%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	75%	78%	*	79%	76%	-	-	-	*	33%
Students Requiring Accelerated Instruction											
2019	17%	25%	22%	*	21%	24%	-	-	-	*	67%
STAAR Cumulative Met Standard											
2019	90%	82%	84%	*	85%	85%	-	-	-	*	33%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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